



Produce Safety
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Produce Safety Alliance Deep Dive



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5 Best Practices

1. Practice

instructor hesitated when answering questions.
She didn't seem to know her materials.

Presenter was not sure of the material.
I would not follow her advice.
She needs to be the expert and answer questions with confidence

PRESENTER DID NOT SEEM VERY FAMILIAR WITH THE PSR.

She WILL DO GREAT, JUST NEEDS TO HAVE A FEW MORE PRESENTATIONS UNDER
HER BELT.

More time should be spent, describing the slides. Not just read over the content.
Some scenarios could help to relate more to real life examples.



5 Best Practices

1. Practice
2. Start the course with introductions & an icebreaker
3. Have more than one trainer
4. Come up with 2-3 audience engagement questions for each module
 - Examples of how they address this issue on their farm
 - PSA has a set of clicker questions you can get from REAs – simple, multiple choice, make sure everyone's still awake
5. Debrief after the training



5 Practices to Avoid

1. Trying to give all the detail for several slides on the intro slide



Corrective Measures

- Three types of corrective measures are allowed if the microbial water quality profile does not meet water quality criteria:
 1. Apply a time interval for microbial die off
 - i. Between last application and harvest
 - ii. Between harvest and the end of storage and/or removal during activities such as commercial washing
 2. Re-inspect the water system, identify problems, and make necessary changes and confirm effectiveness
 3. Treat the water

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Corrective Measure: Water Application and Timing

- Risks from production water may be reduced by maximizing the time between last application and harvest
- One option for a corrective measures is to use a microbial die-off rate of 0.5 log per day between last application and harvest for up to four consecutive days

This is important if your initial water quality profile does not meet GM and STV criteria!

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Corrective Measure: Re-Inspection and Corrective Actions

- If there is a problem with your water, be cautious until you know more!
- Re-inspect water system for contamination sources
 - Manure runoff, migratory birds, septic tank leaching
- Use corrective actions that address contamination sources under your control
 - Keep in mind state, county,



Re-inspect

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Corrective Measure: Treating Production Water

- Any chemicals used to treat water must be EPA registered and labeled for intended use
- Non-chemical treatments, called pesticide devices by EPA, may be used if they adequately reduce microbial risks
 - Filter units, UV light units, ozonator units
- You should avoid water treatments that may have negative environmental and soil quality impacts
- You must keep records of all treatment monitoring done

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5 Practices to Avoid

1. Trying to give all the detail for several slides on the intro slide
2. Unwillingness to say “I don’t know”

Very opinionated, said several things that were not true



5 Practices to Avoid

1. Trying to give all the detail for several slides on the intro slide
2. Unwillingness to say "I don't know"
3. Inappropriate language, jokes, and stories

I know speaker is trying to keep things witty, but care needs to be maintained on sensitivity with language.

No need for profanity

Watch references & inferences about elders.

He kept saying - "define this term as if you were talking to your momma." This makes no sense to me b/c many of our mothers are teachers, & doctors, & scientists. A good alternative would be 'give me the layman's version' or 'what's the essence of this?'



5 Practices to Avoid

1. Trying to give all the detail for several slides on the intro slide
2. Unwillingness to say “I don’t know”
3. Inappropriate language, jokes, and stories
4. Lack of respect for the allotted time
5. Teaching through lunch



Discussion

1. If you've presented this module, what do you like about teaching it?
2. If you've never presented this module, why not? What do you need to feel comfortable teaching it?
3. What unique practices/approaches have you used or seen used that enhance learning or audience engagement in this module?
 - As a table, choose 1 or 2 best practices/approaches to report out

10:00



Report Out